

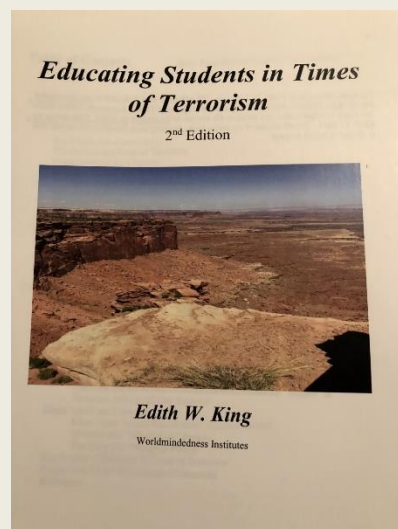
Educating Students in Times of Terrorism

2nd Edition

by Edith W. King

Educating Students in Times of Terrorism 2nd Edition promotes a worldview for educating students growing up in a climate of extremism, terrorism and uncertainty. In the first decades of the 21st Century the United States and other Western nations have experienced terrorist attacks now within their own borders. As a result it is vital that all who work with students espouse and provide examples of tolerance, conflict resolution, and social justice. Based in educational sociology, this book will be of use and interest to experienced teachers, as well as parents, administrators, counselors and social workers. The book is conceived to examine how terrorism has affected teaching in the United States and other countries. It aims to help adults prepare students for the future possibilities of living with worldwide terrorism, disasters and calamities, natural and human created.

Available from Amazon:Kindle Books, US \$6.95



Special Features of this Book:

- use of sociological concepts and theories as applied to education and schools
- teaching and the impact of terrorism and warfare
- social class inequalities that are increased due to terrorism
- children in immigrant families and in homeless conditions
- bullying and homophobia as forms of terrorism
- mass shootings affecting schools
- peace education as a strategy to combat these problems
- suggestions for the Worldminded classroom

Edith W. King is an educational sociologist and American Sociological Association emerita professor. King has written extensively on diversity and gender education, international and cross-cultural education, and qualitative research in global perspectives. Among her many books is the recent *Encounters with Social Thought* (Amazon:Kindle 2017) and *Social Thought on Education* (Amazon:Kindle 2018). Edith King serves on the advisory board of numerous professional journals and educational publications and is the chairperson of the Worldmindedness Institutes.