

PERSONALISED EDUCATION NOW

BURLEIGH LEARNING
EXCHANGE 17th APRIL
2005

AGENDA

11.00..... Arrival & Refreshments

11.30.....Learning Exchange (Peter Humphreys)

- Welcome

11.30 (a) Introductions and Participant News and Learning Exchange

12.30 (b) PEN Developments.... Update (Trustees)

12.45 (c) PEN the Landscape and its defining Values and Principles (Peter Humphreys)

- Questions

13.00.... Break for Lunch

14.00.... (d) Responses to Pre Lunch Questions (Peter Humphreys)

14.10.... (e) Personalized Practitioner Development Scheme (Roland Meighan)

- Presentation of paper
- Discussion

15.45.... Refreshments / Informal discussion

16.30... Learning Exchange Close

LEARNING EXCHANGE 11.30-12.30

- **INTRODUCTIONS**
- **PARTICIPANT NEWS AND LEARNING EXCHANGE**

PEN DEVELOPMENTS - 1 12.30-12.45

- **Journal**
- **Newsletter**
- **National Conference – Assessment**
- **Research**
- **Trustees**
- **Educational Heretics Press**

PEN DEVELOPMENTS – 2 12.30-12.45

- **Conference Inputs**
- **DEMOS – NestaFuturelab – Becta Seminars**
- **Potential Trust Conference: *Common Thread***
- **Becta Ask An Expert National Hotseat**
- **Personalisation DFES Strategy Unit**

PEN DEVELOPMENTS – 3 12.30-12.45

- **PEN in the press**
- **PEN website development**
- **Grant bid for video / DVD**
- **The Great Generation Divide Programme**
- **Next National Conference October 15/16**
 - **Day 1: Play**
 - **Day 2: Learning Journeys and Episodes**

PEN LANDSCAPE: DEFINING VALUES & PRINCIPLES 12.45 – 13.00

- Learner – Managed And Co-constructed Learning**
- Shift From Dependency To Independence And Interdependency**
- Invitational Learning And Assessment**
- Learning From An Educational Landscape Of Opportunities**
- Re-integration Of Learning, Life And Community**
- Democratic Values, Organization And Practice**
- Catalogue And Natural Versions Of Curriculum**
- De – Coupling Of Age – Stage Curricula And Assessments.**

PERSONALISED EDUCATION LANDSCAPE 12.45 – 13.00

Key ethical values and learning principles...

help identify the degree of personalisation along the **continuum** between **shallow personalisation (mass customisation... where agendas currently lie)** and **deep personalisation (system transformation)**

FUNDING A PERSONALISED EDUCATIONAL LANDSCAPE

12.45 – 13.00

How do we see the issue of funding? 3 Questions....

1. What are the issues?
2. What are the potential mechanisms?
3. Does everything get funded are there choices?

Activity: Work in three groups. Each group taking one question brainstorming 4 minutes and then rotate for second and third questions...again 5 minutes on each. Record on flip chart paper

LUNCH BREAK

13.00 – 14.00

FUNDING RESPONSES 14.00-14.10

**OVERVIEW OF RESPONSES TO THREE
QUESTIONS ABOUT FUNDING**

PERSONALISED PRACTITIONER DEVELOPMENT SCHEME 14.10-15.45

- **PRESENTATION OF PPDS PAPER –
PROFESSOR ROLAND MEIGHAN**
- **DISCUSSION**

PERSONALISED EDUCATION NOW LEARNING EXCHANGE 15.45-16.30

- **REFRESHMENTS & INFORMAL DISCUSSION**
- **16.30 LEARNING EXCHANGE CLOSES**

*Thank You For Your Contributions And Support
Safe Journey Home*